

2018-2019 Prairie Five Head Start/Early Head Start Application

Thank you for your recent interest in our Prairie Five Head Start and Early Head Start Programs. Head Start and Early Head Start provides free early childhood education to qualified children. In addition, we also provide prenatal and post-natal services for pregnant women. To qualify for Head Start services your child must be 3 or 4 years old on or before September 1st of the year you are applying. If a child turns 3 years old during the program year, they are still eligible to apply but must turn 3 years old before enrolling in a classroom. Family incomes should not exceed the amounts listed below on the federal income guidelines. However, we can still take your application and we may still consider your child for enrollment if you do not fall under the federal income guideline as we have limited over income spots available.

2018-2019 Income Guidelines (Before Taxes)	
Size of Family	Yearly Income
2	\$21,398
3	\$27,014
4	\$32,630
5	\$38,246
6	\$43,862
7	\$49,478
8	\$55,094
*Add \$4,320 for each family member over 8	

Center location options for Head Start:

- Appleton ●Benson ●Canby●
- Clinton ●Granite Falls ●KMS●
- Madison ●Montevideo ●Ortonville●

How to apply for Head Start/Early Head Start:

Please read this application carefully and fill it out completely and accurately and provide us with the following information:

- ✓ **General information:** The information you provide will help us determine your child’s eligibility for Head Start or Early Head Start and will help us prioritize your application. We must also be able to reach you in order to enroll your child. If you move or change your phone number after completing this application, please notify us.
- ✓ **Income:** All family income for the last 12 months or calendar year must be reported. Please see examples on page 4.

Additional information you will be asked for:

- ✓ Any custody papers/parenting plans/orders of protection
- ✓ Well child exam that is due within 30 days of the first day of school that must include:
 - A total body checkup
 - A blood test for lead and hemoglobin
 - A blood pressure reading
 - An up-to-date immunization record-your child must have a minimum of one of each in order to attend: DTap, PV, MMR, Varicella, Hib, Hep A, and Hep B
- ✓ Dental exam that is due within 30 days of the first day of school

****Physical and dental forms will be provided by Prairie Five Head Start****

If you need help completing the application, please call us at 1-800-443-4283 or 320-598-3118

What happens next?

As soon as we receive the completed application, including proof of income, we will review your application and schedule a time to meet with you in person or via phone to verify information on your application. All applicants are placed on a waiting list. When an opening becomes available for your child, we will contact you and let you know what the next step is. Our programs do not operate on a first-come first serve basis. When an opening becomes available in the option you requested, all individuals on the waiting list for that option are considered.

This application packet can either be:

Mailed:	OR	Brought In:	OR	Faxed:
Prairie Five Head Start P.O Box 166 Madison, MN 56256		Your local Prairie Five Office or Head Start Center		844-273-2299

For more information on Prairie Five Head Start/Early Head Start please visit the following social media/sites:

Prairie Five Head Start and Early Head Start Facebook page, www.prairiefive.com, or www.parentaware.org

How did you hear about Prairie Five Head Start? <input type="checkbox"/> Returning family <input type="checkbox"/> Family/friend <input type="checkbox"/> Newspaper <input type="checkbox"/> Facebook <input type="checkbox"/> Radio <input type="checkbox"/> Prairie Five website <input type="checkbox"/> Other: _____						
Applicant (child applying for services) Has the applicant been in Head Start or Early Head Start before? <input type="checkbox"/> Head Start <input type="checkbox"/> Early Head Start						
First Name	Middle	Last Name	Birthdate / /	Gender <input type="checkbox"/> M <input type="checkbox"/> F	Social Security # (REQUIRED)	
Hispanic/Latino <input type="checkbox"/> Yes <input type="checkbox"/> No	Race <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Multi/Bi-racial <input type="checkbox"/> Native Hawaiian/Other Pacific Islander			Primary Language <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Chuukese <input type="checkbox"/> Other	Foster Child <input type="checkbox"/> Yes <input type="checkbox"/> No	
Child's Custody Status (*Must include legal documentation from the social worker, court papers, or other documentation as appropriate) <input type="checkbox"/> Both Parents <input type="checkbox"/> Mother Only <input type="checkbox"/> Father Only <input type="checkbox"/> Parent Appointed Guardianship* <input type="checkbox"/> Foster Care* <input type="checkbox"/> Court Ordered Guardianship/Department of Human Services* <input type="checkbox"/> Other: _____						
Parent/Guardian 1 (Primary) Lives with family? <input type="checkbox"/> Yes <input type="checkbox"/> No						
First Name		Middle		Last Name		
Birthdate / /	Gender <input type="checkbox"/> M <input type="checkbox"/> F	Social Security # (REQUIRED)		Marital Status <input type="checkbox"/> Married <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Separated		Hispanic/Latino <input type="checkbox"/> Yes <input type="checkbox"/> No
Race <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Multi/Bi-racial <input type="checkbox"/> Native Hawaiian/Other Pacific Islander			Highest Grade Completed <input type="checkbox"/> High School Graduate <input type="checkbox"/> GED <input type="checkbox"/> Grade 9 of less <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> No Education <input type="checkbox"/> Associate's <input type="checkbox"/> Bachelor's <input type="checkbox"/> Master's			
Current Employment Status <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Seasonal <input type="checkbox"/> Unemployed <input type="checkbox"/> Retired/Disable	Currently Enrolled In School <input type="checkbox"/> Yes <input type="checkbox"/> No	Relationship To Child <input type="checkbox"/> Parent <input type="checkbox"/> Grandparent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Aunt/Uncle <input type="checkbox"/> Other: _____		Custody <input type="checkbox"/> Yes <input type="checkbox"/> No	Provide Financial Support <input type="checkbox"/> Yes <input type="checkbox"/> No	
Typical work/school schedule <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday Usual hours at work/school: _____						
Parent/Guardian 2 (Secondary) Lives with family? <input type="checkbox"/> Yes <input type="checkbox"/> No						
First Name		Middle		Last Name		
Birthdate / /	Gender <input type="checkbox"/> M <input type="checkbox"/> F	Social Security # (REQUIRED)		Marital Status <input type="checkbox"/> Married <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Separated		Hispanic/Latino <input type="checkbox"/> Yes <input type="checkbox"/> No
Race <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Multi/Bi-racial <input type="checkbox"/> Native Hawaiian/Other Pacific Islander			Highest Grade Completed <input type="checkbox"/> High School Graduate <input type="checkbox"/> GED <input type="checkbox"/> Grade 9 of less <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> No Education <input type="checkbox"/> Associate's <input type="checkbox"/> Bachelor's <input type="checkbox"/> Master's			
Current Employment Status <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Seasonal <input type="checkbox"/> Unemployed <input type="checkbox"/> Retired/Disable	Currently Enrolled In School <input type="checkbox"/> Yes <input type="checkbox"/> No	Relationship To Child <input type="checkbox"/> Parent <input type="checkbox"/> Grandparent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Aunt/Uncle <input type="checkbox"/> Other: _____		Custody <input type="checkbox"/> Yes <input type="checkbox"/> No	Provide Financial Support <input type="checkbox"/> Yes <input type="checkbox"/> No	
Typical work/school schedule <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday Usual hours at work/school: _____						
ADDITIONAL Family & Household Members Living With Child (Do Not List Applicant, Parent 1 & Parent 2)						
Is mom currently pregnant? <input type="checkbox"/> Yes <input type="checkbox"/> No If YES, please indicate the mother's expectant due date: _____						
First & Last Name	Birthdate / /	Social Security (REQUIRED)	Gender <input type="checkbox"/> M <input type="checkbox"/> F	Race	Hispanic <input type="checkbox"/> Yes <input type="checkbox"/> No	Relationship To Child
	/ /		<input type="checkbox"/> M <input type="checkbox"/> F		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	/ /		<input type="checkbox"/> M <input type="checkbox"/> F		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	/ /		<input type="checkbox"/> M <input type="checkbox"/> F		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	/ /		<input type="checkbox"/> M <input type="checkbox"/> F		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	/ /		<input type="checkbox"/> M <input type="checkbox"/> F		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	/ /		<input type="checkbox"/> M <input type="checkbox"/> F		<input type="checkbox"/> Yes <input type="checkbox"/> No	

Family Information

Living Address	Apt or Lot #	City	State	Zip
Mailing Address (If Different Than Living)	Apt or Lot #	City	State	Zip

Primary Adult Cell _____ - _____ - _____ Home _____ - _____ - _____ Work _____ - _____ - _____

e-mail address: _____ I give Prairie Five Head Start permission to contact me via: Text message E-mail

Secondary Adult Cell _____ - _____ - _____ Home _____ - _____ - _____ Work _____ - _____ - _____

e-mail address: _____ I give Prairie Five Head Start permission to contact me via: Text message E-mail

Homeless Family?	Active Military Family?	Military Veteran?	Referred by Child Welfare Agency?	Receiving SNAP?	Receiving WIC?
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Health & Wellness

Child's Primary Medical Home Clinic Name	Clinic Phone Number	Child's Primary Dental Home Dental Office Name	Dental Office Phone Number

Child's Health Insurance: Private Blue Plus MA No Insurance **Child's Dental Insurance:** Private Blue Plus MA No Insurance

Does your child have any current or chronic medical conditions? (Ex: Seizures, diabetes, asthma, heart problems, etc.?)	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, please list: _____ _____
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Does your child have any health or developmental problems? (Ex: Speech, social, emotional, hearing, vision, behavior)	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, please list: _____ _____
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Do you have any concerns about your child's physical, mental, or emotional development?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, please list: _____ _____
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Does your child have a current/active IEP or IFSP?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, who provides your child with services? _____ What is your child's primary disability or special need area? _____ Does your child have other disabilities/special needs areas? _____
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Does your child have any allergies to food or medications? <i>*If your child has any known allergies you are required to have an allergy documentation form completed by your health care provider*</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, please list: _____ _____
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Are you concerned about celebrating any holidays due to religious or ethnic beliefs?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, please list: _____ _____
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What is your primary source of water?	<input type="checkbox"/> City <input type="checkbox"/> Private Well <input type="checkbox"/> Rural Water <input type="checkbox"/> Other <input type="checkbox"/> Unknown <input type="checkbox"/> Tablets <input type="checkbox"/> Drops <input type="checkbox"/> Vitamins <input type="checkbox"/> Toothpaste <input type="checkbox"/> Mouth rinse <input type="checkbox"/> Topical Treatment From Dentist
Does your child receive fluoride from any of the following sources:	

In Case Of An Emergency List Two Local Contacts In The Area If Parents Are Not Available. Must List Two People Who Are Not Child's Parents (REQUIRED)

	Name	Address	Phone Number	Relation To Child
Contact #1				
Contact #2				

Income Verification

(Please check all that apply to you and your household)

- Salary/Wages
 Alimony
 Child Support
 General Assistance
 Unemployment Compensation
 TANF (MFIP-S)
 Child Care Assistance
 Grant
 Foster Care (Must have county verification)
 Energy Assistance
 Veteran's Benefits
 No Income
 Housing
 SSI (Disability)
 Social Security (Retirement)
 Self Employed

Attach any of the following documents that you receive for either the previous calendar year or the last 12 months as required, whichever most accurately reflects your family's current situation. Your application is incomplete without income verification and your child will not be placed on our wait list without income verification.

- ✓ Tax return/W-2 for the past year completed and signed (1040, 1040A)
- ✓ Pay Stubs (must have year to date)
- ✓ TANF Award letter
- ✓ SSI Award letter
- ✓ Unemployment statement
- ✓ Child support
- ✓ Student grant award letter
- ✓ Employer letter stating total gross earnings for the past 12 months
- ✓ Foster Placement Form
- ✓ Adoption Stipend
- ✓ General Assistance Letter

You will be required to fill out our self-declaration of no income form if your family has no income

PROOF OF INCOME MUST ACCOMPANY THIS APPLICATION!

I give permission to Prairie Five Head Start to verify my income and any materials related to my eligibility. **To the best of my knowledge the information I have given is accurate and true. If any part of it is false, my participation in the Prairie Five Head Start program may be terminated.**

Parent/Guardian Signature

Date

OFFICE USE ONLY	Date Application Received:	Gross Annual Income:	Income Source:	Date Verified:	Number in household:
This family is: <input type="checkbox"/> Income Eligible <100% <input type="checkbox"/> TANF (MFIP) <input type="checkbox"/> Foster Care <input type="checkbox"/> Homeless <input type="checkbox"/> SSI <input type="checkbox"/> <101-130% <input type="checkbox"/> Over Income					Date entered into ChildPlus:
ERSEA Signature:					Date:

Head Start Child/Family Housing Questionnaire

Please answer the questions below that best describes your living situation. The purpose of this information is to ensure the rights of your child under the McKinney Vento Assistance Act.

Do you or your family live in any of these situations? (Check all that apply)

- In a shelter (family shelter, domestic violence, youth or temporary housing)
 - Which shelter are you staying at? _____
 - Can we call to confirm? Yes No
- In a motel, hotel, or weekly rate housing
- Doubled up with friends or relatives because you cannot find or afford housing
 - How long have you been staying there? _____
 - Why are you staying there (what caused you to move in?) _____
 - How long can you stay there? _____
- In an abandoned building, in cars, trailers, campgrounds, public places, or other inadequate accommodations
 - Please describe where you are living _____
- On the street
- Awaiting foster care placement
- With friends or relatives because you are an unaccompanied youth
- None of the above apply

Please list the child(ren) who “lack a fixed, regular, and adequate nighttime residence.”

First	Name of Child(ren) Middle	Last	Male/Female	Date of Birth

The child(ren) named qualify for the Head Start/State program and they should be given the rights listed below.

Based on the McKinney Vento Homeless Education Assistance Act, your children have the right to:

- Be found income eligible for participation in Head Start programs if families/children are defined as homeless.
- Enroll in program without giving a permanent address and attend programs while the agency arranges for copies of immunization records or other documents required for enrollment.
- Receive the same special programs and services, if needed, as provided to all other children served in Head Start/State programs.
- Have enrollment disputes quickly addressed

Parent/Guardian Signature

Date

This information is confidential and shall be kept for the current school year only

For Applicants of Prairie Five CAC, Inc. Programs

The purpose of this information is to tell about your rights and responsibilities.
It also tells you what to do if you have any problems.

Your privacy rights: Information That Is Shared

Why does Prairie Five need this information?

- To decide if you can get service or assistance
- To tell us how much assistance to give you

What happens if I do not give Prairie Five all the facts?

- You might not be able to get services or assistance

Who else sees this information?

- We may share this information with:
 - state and local welfare agencies
 - community based organizations
 - local and state public and private human service agencies
 - Minnesota Department of Jobs and Training
 - United States Department of Labor
 - United States Department of Health and Human Services
 - State and local educational programs (as allowed by law)
- This information may be used for research, experimental procedures, or public relations activities

How long does Prairie Five keep this information?

- We keep your file for as long as the law says we should

Can I see my file?

- You may see all the things in your file.

What if I think the facts in my file are wrong?

- Talk to the Program Manager about what you think is wrong in your file

Where do I get more facts about my privacy rights?

- Ask the Program Manager or the Executive Director of Prairie Five

What happens if I give false information?

• If you give false information on any of these forms and know it is false, we can charge you with fraud
The agency may check out any of the information you give. The only way the agency can get some information is with your signed consent. If you do not sign a consent form, you may not get services or help.

For more information, please see Minnesota Statutes Chapter 13.04, Rights of subjects of data.

By signing below, I acknowledge that I have read, understand, and agree to these terms

Parent/Guardian Signature

Date

Upon request this application can be made available in an alternate format such as Braille, large print, etc.

Authorization

I give Prairie Five Head Start permission to the following information regarding my child

(Child's full legal name): _____

Release & Obtain Information To/From:

(Please initial the following)

- _____ 1. Preschool screening and/or Special Education documents (If applicable)
- _____ 2. Information regarding my child with Countryside Public Health
- _____ 3. Medical and dental offices regarding records
- _____ 4. Greater Minnesota
- _____ 5. Family Services (please list county or social worker): _____
- _____ 6. Other (please list): _____

Parent/Guardian Signature

Date:

Permission To Participate In:

(Please initial the following)

- _____ 1. Participate in classroom observations with a speech therapist
- _____ 2. Vision and hearing screening during the school year
- _____ 3. Classroom observations with a mental health professional
- _____ 4. Required social-emotional (ASQ-SE), physical (height, weight, *hemoglobin), and developmental screenings (ESI-R & DIAL)
*Hemoglobin will be obtained by using non-invasive machine if not done by medical provider
- _____ 5. First aid and/or CPR by certified personnel if needed
- _____ 6. To have 911 called in a life threatening situation such as air way, breathing, circulation, and/or altered level of consciousness complications
- _____ 7. Have pictures & videos taken while participating in the program which may be used for documentation
- _____ 8. Pictures published in local newspapers
- _____ 9. Pictures published in classroom/program newsletters

****Pictures or videos may be produced by school districts, please notify school district to refuse permission to publish****

This permission is granted only for the child's current enrollment year in the Head Start program and will need to be signed yearly

Parent/Guardian Signature

Date:

Reviewed By (Office Staff)

Date

PERSONALLY IDENTIFIABLE INFORMATION DISCLOSURE AUTHORIZATION FORM

The Head Start Program Performance Standards (45 C.F.R. §1301 et seq.) afford certain rights to parents/legal guardians concerning the privacy of, and access to, their child's records. In compliance with the Head Start Program Performance Standards Prairie Five C.A.C. Head Start/Early Head Start is prohibited from providing Personally Identifiable Information (PII) from your child's records to certain outside parties, such as child's name, identifying information about him/her, and any information from assessments, health data, or other child record information. Parent/legal guardians may choose to complete and submit this form to Prairie Five C.A.C. Head Start/Early Head Start allowing the release of their child's records to specified third parties. **Giving this consent is voluntary and not required.** Please note that while this form authorizes Prairie Five C.A.C. Head Start/Early Head Start to release child records to third parties, it does not obligate Prairie Five C.A.C. Head Start/Early Head Start to do so. Prairie Five C.A.C. Head Start/Early Head Start reserves the right to review and respond to requests for release of child records on a case-by-case basis. For additional information, review Prairie Five C.A.C. Head Start/Early Head Start's **Parent Handbook** at www.prairiefive.com

Child's full legal name: _____

SECTION A.-TYPES OF CHILD RECORDS AUTHORIZED TO BE RELEASED:

I, _____, the parent/legal guardian of the child named above, hereby request that copies of the following records be released

All documentation listed below:

- Academic Information** (registration, enrollment status, demographics, attendance records, residency status, mailing address, academic goals and progress updates, assessment summaries, screening information) Evaluations performed by outside agencies, such as IEP/IFSP cannot be released by Prairie Five C.A.C. Head Start/Early Head Start.
- Eligibility Information** (all documents provided to Prairie Five C.A.C. Head Start/Early Head Start used to determine child's eligibility for Head Start/Early Head Start)
- Health Information** (Medical forms, medical notes, physician's notes, nurse's notes, personal health information such as diagnoses, diet plans, medication administration)
- Individualized Supports** (incident/injury reports, behavior plans, ASQ:SE)
- Other** (Please specify) _____

SECTION B. – REASON FOR RECORD RELEASE:

The reason the records are being released is: **Aid into transition to school district**

SECTION C. - PERSON(S)/ORGANIZATIONS TO WHOM ACCESS TO CHILD RECORDS MAY BE PROVIDED SUCH AS NON CUSTODIAL PARENTS, MEDICAL/DENTAL PROVIDERS, FAMILY SERVICES AND GREATER MINNESOTA

<p>_____ Name of person/organization to whom access to records may be provided</p>	<p>_____ Name of person/organization to whom access to records may be provided</p>
<p>_____ Address of person/org. to whom access to records maybe provided</p>	<p>_____ Address of person/org. to whom access to records may be provided</p>
<p>_____ Relationship to child</p>	<p>_____ Relationship to child</p>

IF YOU NEED MORE SPACE FOR ADDITIONAL PERSONS/ORGANIZATIONS, PLEASE INCLUDE THEIR NAMES, ADDRESSES, AND RELATIONSHIPS ON THE BACK OF THIS FORM

SECTION D. - CERTIFICATION:

I understand that (1) I have the right not to consent to the release of my child's records, (2) I give this consent voluntarily, (3) I have the right to inspect any written records released pursuant to this Consent, and (4) this authorization shall remain in effect unless I revoke such consent by filing a new one of these Consent forms with 'Revocation of Consent' section (section E below) completed, and the revocation is received and processed by Prairie Five C.A.C. Head Start/Early Head Start.

Parent/Legal Guardian's Signature

Date

**** REVOCATION OF THIS CONSENT, TO BE COMPLETED BY PARENT OR LEGAL GUARDIAN IN THE EVENT THAT S/HE CHOOSES TO REVOKE HIS/HER CONSENT TO RELEASE DATA IN CHILD RECORDS.****

SECTION E. – REVOCATION OF CONSENT:

I hereby revoke the consent granted above. (Not valid unless received by Prairie Five C.A.C. Head Start/Early Head Start). I understand actions taken by Prairie Five C.A.C. Head Start/Early Head Start regarding releases of my child's records prior to receipt and processing of this revocation cannot be revoked or changed.

Parent/Legal Guardian's Signature

Date

Child Enrollment Form—Standard Child and Adult Care Food Program

Dear Parents,

Your child care center participates in the United States Department of Agriculture's (USDA) Child and Adult Care Food Program (CACFP). This child care center receives federal cash assistance to serve healthy meals to your children. Good nutrition today means a stronger tomorrow! Meals served here must meet nutrition requirements established by USDA's CACFP. In order to participate, your center has agreed to follow USDA guidelines. In an effort to assess that these requirements are being met, USDA's CACFP requires centers to annually collect the enrollment information listed below. Please complete the form and return it to your child care center.

Name of the Child Care Center: _____

Beginning Date of Child Care: _____

Child's First Name _____	Child's Last Name _____	Child's Date of Birth _____
Enter the normal hours your child is in care. For example, 7:30 AM – 5:00 PM or for a split schedule, 7:30 AM – 9:00 AM and 12:30 PM – 5:00 PM.		
Check the days your child normally attends: <input type="checkbox"/> Sunday <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday		
Check the meals your child normally receives while in care: <input type="checkbox"/> Breakfast <input type="checkbox"/> AM Snack <input type="checkbox"/> Lunch <input type="checkbox"/> PM Snack <input type="checkbox"/> Supper <input type="checkbox"/> Night Snack		

Beginning Date of Child Care: _____

Child's First Name _____	Child's Last Name _____	Child's Date of Birth _____
Enter the normal hours your child is in care. For example, 7:30 AM – 5:00 PM or for a split schedule, 7:30 AM – 9:00 AM and 12:30 PM – 5:00 PM.		
Check the days your child normally attends: <input type="checkbox"/> Sunday <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday		
Check the meals your child normally receives while in care: <input type="checkbox"/> Breakfast <input type="checkbox"/> AM Snack <input type="checkbox"/> Lunch <input type="checkbox"/> PM Snack <input type="checkbox"/> Supper <input type="checkbox"/> Night Snack		

If there are other children in care, please complete additional forms as needed.

Parent's Signature

Date Signed (form must be completed annually)

Parent's Name (please print): _____

Home Phone: _____ Work Phone: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

For questions please contact:

Sponsoring Organization:
[insert Name, Address, Phone]

State Contact Information:
Minnesota Department of Education- Food and Nutrition Service
1500 Highway 36 West, Roseville, MN 55113
651-582-8526 or 1-800-366-8922 - mde.fns@state.mn.us

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) [found online](#) at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Family Needs/Interests/Strengths Assessment

Child's Name:	Center:
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Parent(s)/Guardian(s):	<p>Head Start provides ongoing support for resources, learning opportunities for parents, and setting and achieving family goals. To get to know your family better, please review the list below and mark whether the topic is a "Need", "Interest" or "Strength".</p> <p>Need means "I definitely need assistance with this topic or in this area"; Interest means: "This is an area where I would like more information." Strength means: "I have ability to deal with this topic or this area".</p>
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	Need	Interest	Strength	Office Use Only			
				Area	1 st	2 nd	3 rd
Family Well Being: <i>(Parents and Families are safe, healthy, and have increased financial security.)</i>							
• Appliances/Furniture-Refrigerator, Stove, Beds, etc.				WB			
• Clothing-Adequate amount for family and for all seasons				WB			
• Education – Continue/further education/GED/Adult Basic Education				FL			
• Employment – Employment/skills/training				WB/FL			
• English as a Second Language – ESL/ELL				FL			
• Finances – Income management/finances/budgeting				WB			
• Health – Insurance/medical/dental/mental/safety				WB			
• Housing – Safe and efficient housing, energy assistance				WB			
• Literacy – Improve reading skills/obtain a library card				FE/FL			
• Nutrition – Affordable access to food/meal preparation/healthy living				WB			
• Transportation – Access/affordable/reliable/driver's license/car seat				WB			
• Other:							
School Readiness: <i>(Parents and families support their children's learning of the skills and knowledge necessary for success in school.)</i>	Need	Interest	Strength		1 st	2 nd	3 rd
• Knowledge and understanding of child development				FL/FE			
• Mother and/or father actively involved with his/her child				PC			
• Reading to my child/educational activities/promoting learning with my child				FE/PC			
• Knowledge and skills to teach my child				FL			
• At home activities that support my child's individual learning				FE			
• Making informed decisions regarding my child and their education (advocacy)				FC			
• Kindergarten/school readiness and preparation				FT			
• Support my child he/she experiences new situations (i.e. coming to Head Start, transition to kindergarten, etc.)				FT			
• Connection/support with local schools				FT			
• Other:							
Parenting/Family/Personal: <i>(Parents and families advance their own learning interests.)</i>	Need	Interest	Strength		1 st	2 nd	3 rd
• Parenting strategies/Parenting classes/Discipline/Routines				PC			
• Basic life skills (i.e. cooking, socialization, time management, etc.)				WB			
• Child Care (inadequate, lack of etc.)				WB			
• Dependency issues (alcohol, gambling, smoking etc.)				WB			
• Family Fun Activities				FL			
• Child Guidance/Discipline				PC			
• Connection/support with other parents				FC			
• Connection/support within my community				FC			
• Grandparents raising children				WB			
• Health (Adult) issues – heart disease, depression, diabetes, prenatal, etc.				WB			
• Legal Issues				FC			
• Therapy Services (counseling, violence/ abuse, etc.)				FC			
• Other:							
Staff Signature:					Date:		

Is there anything you would like immediate help with? Explain.



Are you registered to vote? _____ YES _____ NO

Would you like information on registering to vote? _____ YES _____ NO

Do you currently have a library card? _____ YES _____ NO

Would you like assistance in obtaining a library card? _____ YES _____ NO

Parents play a very important role in the Head Start program. There are many ways parents can be active: volunteering in the classroom and/or on fieldtrips, subbing for a classroom staff member, hiring of staff, planning parent meetings etc. The list is endless.



Parent Meetings are important as they give parents an opportunity to meet other parents, review what is happening in the classroom and help plan future events. We would like you to join us. Your input is valuable.

Please list day(s) of the week and time(s) you would be able to attend? _____

Would you like information on being a parent representative for your classroom? _____ YES _____ NO

Volunteers are always welcome in our classrooms.

If you have time, please visit ANYTIME!!!